



Partnership: Stanly County Partnership For Children  
Activity Name: Continuing Education Services (CES)  
PBIS ID: EDU10  
PSC: 3105

**Remember to include grants/bonuses and Medicaid related strategies in the Program Elements.**

<i>If this condition exists</i>	<i>For this Population</i>	<i>And we implement these strategies</i>	<i>This many times, for these individuals</i>	<i>We expect this short-term change</i>	<i>And we expect this outcome to impact the overall county</i>
Need Statement Why?	Target Population Who?	Program or Activity Elements What?	Outputs How Many?	Outcomes So What?	How does outcome impact PBIS or other long term goal?
<p>Of the 1164 children enrolled in 1-5 star rated centers, 36% (422 of 1164) are enrolled in facilities with less than 5 Lead Teacher EDU Points. (source PBIS EDU 10, 7/2010 DCD enrollment counts)</p> <p>Of the children enrolled in 1-5 star rated family child care homes, 57% (52 of 91) are enrolled in facilities with less than 5 EDU Points. (source PBIS EDU 30, 7/2010 DCD enrollment counts)</p> <p>This means there is a total</p>	<p>A - Priority for facility professional development plans will be facilities with high enrollment, low education points and those seeking to improve star licensure (12 facilities)</p> <p>B -100% (52 of 52) centers and homes will be offered professional development support.</p>	<p>Professional Development Coordinator will work with facilities to:</p> <p>A - Assess educational needs of Stanly County childcare providers and create a facility professional development plan based on identified needs.</p> <p>B - Provide professional development opportunities locally.</p>	<p>A – An estimated 12 child care facilities will complete professional development plans.</p> <p>B-1) An estimated 400 duplicated (200 unduplicated) Stanly County child care providers will participate in professional development opportunities coordinated</p>	<p>A - Of the 12 facilities with less than 5 lead teacher EDU points completing professional development plans 50% (6 of 12) will increase their lead teacher EDU points.</p> <p>B – At least 85% (340 of approx. 400 duplicated participants) of class participants will demonstrate increased knowledge of topics covered in class as</p>	<p>The percent of children enrolled in 1-5 child care centers with 5 or more Lead Teacher EDU Points will increase from 64% (742 of 1164) to 70% (815 of 1164).</p> <p>The percent of children enrolled in 1-5 family child care homes with 5 or more EDU Points will increase from 43% (39 of 91) to 60% (55 of 91).</p>



<p>potential target population of <u>610</u> children who could be impacted by efforts to increase education levels.</p> <p>In addition, 56% (18 of 32) of child care centers and 50% (11 of 20) of family child care homes have less than 5 EDU Points.</p>	<p>C - Priority for SOL participation will target an estimated 33 child care centers.</p>	<p>C - Loan computers and printers per semester to qualifying centers, as available (Success On-Line Program).</p>	<p>through SCPC.</p> <p>B-2) 33 professional development trainings will be offered.</p> <p>C- An estimated 10 licensed Stanly County child care centers will participate in the Success On-Line Program with 30 child care teachers at these centers participating.</p>	<p>measured by a pre/post knowledge assessment or will report gained knowledge of specific early childhood issues presented in training classes.</p> <p>C – At least 90% (27 of 30) of teaching staff who enroll in online for-credit courses through the Success Online program will earn at least 3 semester credit hours in early childhood or early childhood-related courses with a 2.0 grade point average for courses taken during the program year.</p>	
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**Staffing**

Job Title	FTE	Minimum Education & Experience Requirements
Technical Assistant/Continuing Education Specialist	1	MA or BA in Early Childhood Education or Child Development (MA preferred) At least 2 years of experience working in an early childhood program Effective consultation skills and understanding of adult learning concepts

**Community Collaboration**

Please describe how this activity will collaborate with the following key community partners:

Stanly Community College

CCRI



TEACH

WAGES

Quality Maintenance

Other Smart Start funded initiatives

SCC: The Continuing Education Services activity works with the local Stanly Community College in addition to local universities via the Success-On-Line (SOL) program in providing the technical tools and training for child care providers to obtain further education. Trainings have been offered at the partnership and at the local child care centers in how to access and succeed with ECE classes being offered via on-line courses. Additionally, the CES staff sits on the Advisory Board of the SCC ECE Department.

CCRI: The CES has available funding with CCRI. CES staff participated in the statewide Early Childhood Professional Development Planning Project which was coordinated by Region VII (CCRI) during the past several months.

TEACH: Collaborates with the TEACH program on-going by distributing TEACH information and attending TEACH/CCSA trainings.

WAGES: Collaborates with the WAGES program on-going by distributing and directing providers to the WAGES program. SCPC staff also promote this program via newsletters, updates and monies are provided for this program within the CCS budget.